# Introduction to Computer Programming

Theodore Norvell, Dennis Peters, and Lori Hogan Enrichment Program, Memorial University 2004--2012

#### What is a Computer?

- Hardware view
  - Processor
  - Memory (RAM)
    - Containing
      - Data
      - Instructions
  - Input/output devices
    - Monitor
    - Keyboard
    - Mouse
    - Hard drive
    - Floppy drive
    - CD drive
    - Etc



#### What is a Computer?

- Software view
  - Operating system
    - Intermediary between the user, the hardware resources, and the various application programs
  - Programs



#### Writing your own program

#### • A **program** is a recipe for action.

- It tells the computer how to act in response to each possible input.
- Programs may be written in the language the computer understands (machine language) or in a "high-level programming language" such as Java or C++.
- In this course we will modify a program written in the high-level Java programming language.
- Computers don't "understand" Java, but Java can be translated to machine language by another program.

# Why program?

- No existing program to do what you want
- It's a part of your job
- To learn about computation
- For fun and personal satisfaction

# Who programs

- Some professions demand software engineering skills as a central skill
  - Professional Software Engineers
  - Computer Scientists
  - Computer Engineers
- But in many other professions software engineering skills can be a useful
  - Other Engineers and other mathematical scientists
  - Physical Scientists
  - Artists

#### What is Programming?

- Telling the computer what you want it to do.
- Instructions are written in a programming language (e.g., Java, C++).
- An important part of both Computer Engineering and Computer Science.

# Why programming is challenging

- Programming involves logic and time
  - It requires *imagination*!
  - It requires precise reasoning!
  - A program can be seen as a huge mathematical formula
  - Multiple activities interact in complex ways
- Most programs are the work of many people
  - This means that good communication skills, clarity about what you are doing and what you plan to do, and teamwork are often required.
  - Understanding both programming and the problem are important.

# Java

- Java is a high-level programming language
   A language for representing instructions to the computer
- Each Java program is written as a set of *classes*
- Each class describes the behaviour of zero, one, or more *objects*
- When the program is run (executed) it consists of one or more *objects* as described by the *classes*.



#### What are objects?

- Represent things or concepts relevant to the problem and/or its solution.
  - Real-world things: car, person, apple.
  - Concepts: time.
  - Program things: button, window.
- Each object is an *instance* of a *class* that defines its behaviour.
- Each object is stored in memory at some location.
- An object may have a name (or more than one name).

## Object-oriented Programming

- Design programs in terms of the concepts or things (*objects*) that are relevant to the task at hand.
- Objects interact by sending messages to each other.
   When an object receives a message, it:
  - performs some action, or
  - provides some information to the sender.
- Objects that behave the same are said to be in the same *class*.
- Object Oriented Programming (OOP): define classes and their behaviour.

# Turtle World

- In this course you will program by modifying a program called "Turtle World"
- (Remember programs are usually the work of many people)

#### Classes in the Turtle-World

- Turtle represents a simulated robotic turtle.
- Arena the part of the screen the Turtles are displayed in.
- Log a part of the screen to which you can send text.
- TurtleController a class that describes how the program should react to user input.

Basic commands:

- send a message to an object.
  - Example:

crush.setPosition( 50, 20 ) ;

 Sends a request to an object named "crush" to change its position to (50, 20).

Exercise:

- □ Find the "TurtleController" class.
- Find the "start" method. It looks like this

```
public void start() {
```

 Add the "message send command" crush.setPosition( 50, 20 ); so that it looks like this.

```
public void start() {
```

```
crush.setPosition(50, 20);
```

```
.
```

- Save: Save the TurtleController class..
- Run: click on the "Run" on the "Run" menu.
- Try clicking on the "start" button. What happens.

Some messages result in an answer.

- send a message to an object and record the answer
  - Example:

**double** x = crush.getPositionX();

 sends a "getPositionX" message to the turtle and names the answer "x".

Exercise

Change the "start" method to look like this

```
public void start() {
    crush.setPosition( 20, 50) ;
    double x = crush.getPositionX() ;
    double y = crush.getPositionY() ;
}
```

```
log.println(x);
```

```
log.println(y);
```

}

- The command "double x = crush.getPositionX();" sends a "getPositionX" message to the turtle, naming the answer "x".
- Try running Turtleworld now.

## Things to Know in Turtle-World

- What is a pixel?
  - It is the smallest possible block on the computer's screen.
- What do we mean by "speed"?
  - We mean how fast the turtle is going in pixels per second.
- What is "rate of change of speed"?
  - Similar to acceleration, it means how fast the turtle is speeding up, in pixels per second per second.
- What is "spin"?
  - □ Spin is how fast the turtle is spinning in degrees per second.

#### Things to Know in Turtle-World

- What is meant by position?
  - The position of a turtle is the location of the turtle in comparison to the top lefthand corner
- What is meant by orientation?
  - The orientation of the turtle is the way it is facing compared to the right side of the arena. Like a compass, the measurement goes clock-wise



## Sending messages to the turtle

Messages (see companion document for full list).
 crush.setSpeed(s);

#### Exercise: make the turtle start

- Remove the commands you earlier added to "start" so that it looks like this again public void start() {
  - }
- Change the "start" method so that it tells the turtle to move at a speed of 50 pixels per second.

#### Sending messages to the turtle (cont.)

- Save: Save the TurtleController class..
- Run: click on the "Run" on the "Run" menu.
- Try clicking on the "start" button.
- What happens?
- Try clicking on the "stop" button.
- What happens?
- Close the Turtle World window.

#### Sending messages to the turtle (cont.)

#### Making the turtle stop

- Find the "method" that the TurtleController executes in reaction to to the "stop" button being clicked.
- Change this "method" to make the turtle stop.
- Making the turtle go slower/faster or spin at start
  - How would you change the "start method" so that the turtle goes slower or faster? So that the turtle spins?

## Sequences of commands

- Commands are followed in the order they appear in a method. Executed first
- Example What happens when you try this? crush.setSpeed( 100 ) ; Executed second

crush.setSpin(90);

- Exercise: Make the turtle go in a circle.
  - Modify the "circle" method to make the turtle travel in a circle.
- Exercise: Change around the order that commands are given
  - Does the order of the commands matter here? In general?

#### Sequences of commands

- The messages to the turtle
  - crush.penDown();
  - crush.penUp();

control whether the turtle leaves a trace behind it of where it has been.

- Exercise: Modify the "circle" method to draw a circle.
- Exercise: How would you modify the "circle" method to only draw part of a circle?
- Exercise: Modify the "mySequence" method to do four different commands (see the companion document for ideas) and then change the order of them to see if it makes a difference.

#### Getting information from the turtle

#### The commands

- double x = crush.getPositionX();
- double y = crush.getPositionY();
- double s = crush.getSpeed();
- double alpha = crush.getOrientation();
- double vx = crush.getVelocityX();
- double vy = crush.getVelocityY();
- double a = crush.rateOfChangeOfSpeed();
- double omega = crush.spin();

obtain information about the turtle and give that value a name. ("double" is short for "double precision number", i.e. these names stand for numbers.)

#### Getting information from the turtle

#### Exercise: Turning left.

- Modify the "left" method to turn the turtle left by 30 degrees.
- Hint: first give a name to the current orientation, then use a "setOrientation" message to turn the turtle. Orientations are in degrees.
- Another hint. You can add two numbers using the + operator. For example: X+Y where X and Y are either numbers or names that stand for numbers.
- Question: Does the order of the commands matter?
- Exercise: Turning right.
  - Do the same as the exercise above for the "right" method

# Making choices

- Choose a sequence of commands depending on whether a condition is true or not
  - if ( condition ) {

a sequence of commands

} else {

another sequence of commands

}

Many real-life examples of making choices, can you think of any?

# Making choices

Example: Speed up the turtle, but not faster than 100 public void faster() {

```
double s = crush.getSpeed() ;
```

```
if (s + 5 > 100) {
```

```
crush.setSpeed( 100 ) ;
```

```
} else {
```

```
crush.setSpeed( s + 5 );
```

```
}
```

```
    Exercise: Modify "slower" so that the speed is not set to less
than 0.
```

 Exercise: Modify "mySequence" so that if the turtle is facing left it turns to the right and vice-versa.

# Pausing

The basic command

pause( *t* ) ;

- causes the TurtleController to wait for *t* seconds before executing the next command.
- Exercise: Modify the "start" method so that when the button is pressed, the turtle travels for 5 seconds and then stops (we will change it back later!).
- Exercise: Draw a square.
  - Modify the "square" method so that the turtle draws a square by traveling right for 1 second, turning right, traveling down for 1 second, turning right, traveling left for 1 second, turning right, traveling up for one second and then stopping.

#### Repetition: Do it some number of times.

- If some commands should be repeated a fixed number of times:
   for (int i = 0; i < N; i++) {
   sequence of commands
   }</li>
- Can you think of some real-world examples of where an iteration loop with a given number of repeats (also called a "for" loop) is used?



crush.setSpeed(0);

"For" loop exercises.

Modify "hexagon" to create an 6 sided polygon.

- Modify your "sequence" method
  - Put a "for" loop around your sequence and make it go for five iterations.
  - Add the command crush.penDown();
    - right before it.
  - What types of drawings do you come up with?

#### Repetition: Repeat while needed

- Repeat something as long as some condition is true while ( condition ) {
   sequence of commands
   }
- What real-life examples can you come up with where something is repeated as long as something else is true (also called a "while" loop because while something is true we do this)?

## "While loop" example

Make a new button with this method: public void changeColor() { while( crush.getSpeed() > 0 ) { crush.setColor(Color.blue); pause(0.5); crush.setColor(Color.red); pause(0.5); crush.setColor(Color.black); pause(0.5); }

 Try starting the turtle. Then click changeColor. When does the turtle stop changing color.

### Combining Commands

There are a number of ways to combine simpler commands to make more complex commands

Sequential — do one thing after another.

In Java, put one command after another.

 Choice — do one command or another depending on a condition

□ In Java, use if-else

- Repetition do the same things more than once
  - In Java, use for-loops or while-loops

### "While" loop exercises

- Change the "for" loop in your "sequence" method to a "while" loop that keeps going until the speed is zero (you may have to use "slower" while your turtle is running through the sequence to slow it down).
- Change this again so that your sequence keeps going until the speed is either over 100 or under zero (again, you may have to use the "faster" and "slower" buttons).

# "While" loop exercises (continued)

How would you keep your sequence of commands going "forever", until you hit "stop"?

#### New methods

- A "method" is a sequence of commands with a name.
- Define a new method in a class

```
public void name ()
{
   sequence of commands
}
```

The method name becomes a new message that the objects of the class understand.

#### New Method Exercise

- Create new method octagon
  - Hint: copy, paste and modify the "body" of the hexagon method.
- Add octagon to the list of methods activated by buttons
  - Add the word "octagon" to the list named "methodNames" near the start of the TurtleController.java file.

#### Parameters

- Parameters allow variations on a single method.
- Example: When we use the "pause" command we put a number in the brackets that tells the method how long to pause for it looks like pause ( (t) );
- t is a parameter. It is a name that stands for different values at different times. E.g. in the command

```
pause( 0.5 ) ;
```

t stands for 0.5.

#### Parameters exercise

- Try creating a method named "polygon" with a parameter N.
- Then modify square, hexagon, and octagon to use it.
- Parameters and methods allow common sequences of commands to be programmed once and used over again.
  - This is called "procedural abstraction".

## More objects

- Declare that our system contains a new object
  private ClassName objectName = new ClassName(...);
- Example:
  - private Turtle squirt = new Turtle( Color.RED );
- Exercise: add a new turtle (call it what you like I called mine "squirt")
  - Find the declaration of "crush" in the TurtleController class.
  - Add a declaration for "squirt" (as above)
  - Find where crush is added to the arena
  - □ add a command to add the "squirt" to the "arena".
  - Add some buttons to control "squirt"

# What is Programming?

- An Art or Craft?
  - Is writing a program like writing a book?
  - Is it all about effective communication?
- A Mathematical Science?
  - Logic is the mathematics of relationships.
  - Programming is the mathematics of relationships evolving through time.

#### Engineering?

- The analysis and design of artifacts.
- Programs are artifacts that must be designed and may be analyzed.
- Perhaps it is all three.

# Interesting problems in software engineering.

- How to solve problems with minimum execution time
- How to solve problems with minimum space
- How to get a large number of people to cooperate effectively to create large programs
- How to specify what a program should do
- How to avoid programming mistakes (bugs)
- How to find any remaining programming mistakes
- How to know whether a program does what it should

# The end