Loops and recursion

By tail recursion removal these commands are equivalent

 $\begin{array}{ll} f(a) & \text{var } p := a \\ \text{while } e \text{ do} \\ procedure \ f(p) & \text{if } e \text{ then } S \ f(b) & p := b \\ \text{else } T & \text{end if} & T \end{array}$

Loops without invariants

So we can use techniques for reasoning about recursive procedures to reason about loops.

Consider (again) the binary search problem

```
\{x \text{ is sorted }\}
```

? without changing x or t, find i such that

{
$$(t \in x\{0, ...x. \text{length}\} \Rightarrow x(i) = t)$$
 and

 $(t \notin x\{0, ...x. \text{length}\} \Rightarrow i = -1) \}$

We can solve this by calling a procedure that searches only part of the array

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search(0, x.length, t, x, i)
```

where

procedure $search(p, r : Int, t : T, x : array \langle T \rangle$, var i) precondition $0 \le p \le r \le x$.length and x is sorted postcondition $t \in x\{p, ..r\} \Rightarrow x(i) = t$ and $t \notin x\{p, ..r\} \Rightarrow i = -1$ Now we can implement the procedure using recursion procedure $search(p, r : Int, t : T, x : array \langle T \rangle$, var i) precondition $0 \le p \le r \le x$.length and x is sorted postcondition $t \in x\{p, ..r\} \Rightarrow x(i) = t$ and $t \notin x\{p, ..r\} \Rightarrow i = -1$ if r - p > 1 then val $q := \lfloor \frac{p+r}{2} \rfloor$ if $x(q) \le t$ then search(q, r, t, x, i)else search(p, q, t, x, i)end if else $//r - p = 1 \lor p = r$ if p = r then i := -1 else if x(p) = t then i := p else i := -1 end if end if end if

By tail recursion removal, our problem can be solved by

$$\begin{array}{l} p:=0\\ r:=x.\text{length}\\ \text{while }r-p>1 \text{ do}\\ \text{val }q:=\left\lfloor \frac{p+r}{2} \right\rfloor\\ \text{ if }x(q)\leq t \text{ then }p:=q \text{ else }r:=q \text{ end if}\\ \text{ end while}\\ \text{ if }p=r \text{ then }i:=-1 \text{ elseif }x(p)=t \text{ then }i:=p \text{ else}\\ i:=-1 \text{ end if} \end{array}$$

This is the same result we got in slide set 3.

But we did not need an invariant!

(The invariant from slide set 3 was

 $I: \begin{array}{c} 0 \leq p \leq r \leq x. \text{length} \\ \land \ (t \in x \{0, ..x. \text{length}\} \Rightarrow t \in x \{p, ..r\}) \end{array}$

and nothing like it makes an appearance in this development.)

• The invariant looks backward. It summarizes what we have learned/accomplished so far.

"If t is anywhere in the array, it must be in the region $x \{p, ...r\}$ "

• The recursion based approach to loops, which we just used, looks forward.

The specification of the procedure explains what remains to be accomplished each time we (re)start the loop.

"Determine whether $x \{p, ...r\}$ contains a t and, if so, indicate it's location"